

Evaluation of a Nursing Informatics Course by Nurses: A Continuing Education

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Abstract. This study aimed to evaluate the effectiveness of a nursing informatics continuing education course and nurses' perceptions of it. This study investigates the evaluation and satisfaction of 103 nurses who attended the course on 10-11 June 2023. The survey was divided into two parts: the first part focused on the evaluation of teaching and the second part focused on the evaluation of the course. The first part contained 7 structured questions and 1 open-ended question, while the second part contained 11 structured questions. The results show a high level of satisfaction, with the teaching receiving a score of 9.9 out of 10. 95% of the participants were "very satisfied" and 5% were "satisfied".

Keywords. Nursing informatics, course, nurse, continuing education, evaluation

1. Introduction

With the use of ChatGPT in nursing education, administration and healthcare [1, 2], the integration of nursing informatics (NI) into nursing practice is becoming increasingly important. To understand the effectiveness of a continuing education course in NI, this study assessed nurses' perceptions of the course. The course aimed to provide a comprehensive overview of key NI concepts and their practical application.

2. Methods

In this study, we used a questionnaire provided by the Chinese Medical Continuing Education Authority to collect nurses' evaluations of NI continuing education course. The course was a national continuing medical education project (Class I, No: 2023-14-05-284) held on 10-11 June 2023 at the West China School of Nursing, Sichuan University, a prominent nursing institution in China. The curriculum consisted of ten chapters, covering various topics such as NI and research paradigms; terminology, standards, and applications; patient management and IT applications; clinical research in the digital age; quality nursing services; robotics; intensive care in

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the digital era; the development of information platform for nursing education; nursing quality management with IT tools; and case discussion, totaling 10 hours of instruction. The teaching was led by a team of 8 experts in the field of NI. The evaluation was divided into two parts: the first part was a questionnaire assessing the teaching, including 7 structured questions and one open-ended question; the second part was a questionnaire to evaluate the course content and participants' satisfaction through 11 structured questions. The survey was voluntary, anonymous and conducted online.

3. Results

103 nurses participated in the project and 100 completed the questionnaire. The response rate was 97.1%. They were from 7 provinces in China. There were 93 females and 7 males, and the mean age was 35.4 ± 6.8 years.

Teaching Evaluation (out of 10, with 10: extremely satisfied, 1: extremely dissatisfied).

Instructor Competency Evaluation: Mastery of subject matter: 9.87, Instructional logic: 9.86, Content organization: 9.88; *Teaching Methods and Practical Application:* Case teaching: 9.89, Engagement and classroom management: 9.92; *Presentation and Communication Skills:* 9.93; *Overall satisfaction:* 9.90. *Feedback and Suggestions:* The main suggestions were to conduct and promote more NI courses: 10 (responses), increase discussion time: 9 (responses), and possibly extend the course duration: 7 (responses).

The Course Evaluation (A represents the most positive response, B moderately positive response, C the least positive or negative response)

Content Relevance and Prior Knowledge: Course content relevance and timeliness: A(87), B(13), C(0); Participants' prior knowledge of the material: A(19), B(77), C(4). *Course component satisfaction:* Satisfaction with the instructors' content delivery: A(94), B(6), C(0); Satisfaction with the teaching skills: A(92), B(8), C(0). *Course Organization:* Syllabus arrangement: A(94), B(5), C(1); Satisfied with overall project management: A(95), B(4), C(1). *Resources and Materials:* Satisfaction with teaching materials used: A(89), B(11), C(0). Teaching facilities and equipment: A(93), B(6), C(1). *Overall Satisfaction:* A(95), B(5), C(0). *Learning Outcomes:* Participants' perceived personal benefit from the project: A(75), B(25), C(0), particularly in developing ideas (99 responses), increasing theoretical knowledge (41 responses), improving clinical skills (26 responses), and augmenting research skills (24 responses).

4. Conclusions

This study demonstrates the importance and popularity of continuing education in NI. There is a need to improve and expand continuing education in NI to meet the demand.

References

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