Forecasting Informatics Competencies for Nurses in the Future of Connected Health J. Murphy et al. (Eds.)

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What Practicing Nurses Need to Know About Health Information Technology in Order to Practice Today: Continuing Education and Certification

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Abstract. This chapter focuses on informatics and information management continuing education for all practicing nurses, as well as certification for informatics nurse specialists.

Keywords. Continuing education, certification, health IT competencies, informatics nurse, informatics nurse specialist, training, standards of nursing informatics practice

1. Introduction

Every nurse has a role working with informatics in healthcare as more aspects of care delivery are facilitated with technology. This chapter focuses on continuing education for the topics of informatics and information management for practicing nurses and informatics nurses, as well as certification for informatics nurses.

Continuing education related to informatics is vital for every level of nurse from the nurse practicing at the bedside, clinic or home - to administrators, educators and researchers. Opportunities for continuing education will be discussed.

Some informatics nurses choose to attain a professional milestone by seeking certification in nursing or healthcare informatics. The informatics nurse may look to certification as a way to validate knowledge and skills needed in order to deliver quality care and promote professional practice.

2. Continuing Education Opportunities in Nursing Informatics

Statistics are scarce regarding the extent of nurses who take advantage of nursing informatics continuing education. A 2010 publication [1] discussed the incidence of continuing education among registered nurses in the U.S. in 2000. Twenty one percent (21%) of the respondents reported continuing education in informatics the year prior to the survey. The authors surmised that the use of the internet would probably increase those numbers. They discussed some opportunities to increase the rates. Their data was derived from the National Sample Survey of Registered Nurses (NSSRN) which was discontinued in 2012.

The American Nurses Association (ANA) Scope and Standards of Practice: Nursing Informatics [2] supports lifelong learning in informatics. The standards of nursing informatics practice for education and leadership both promote lifelong learning. One way to attain education to promote lifelong learning is through continuing education (CE) courses. CE is usually needed to maintain certification or maintain nursing licensure.

There are numerous opportunities for continuing education in nursing informatics (NI). Although thirty-two (64%) states in the U.S. have mandatory continuing education for re-licensure [3], there are few requirements for informatics outside of health information privacy and security training. Most organizations require training to be proficient in the use of the facility electronic health record or electronic medical record.

A good way to find continuing education on informatics for nurses is to use an online search engine to explore the World Wide Web. A sample search could include, "nursing informatics continuing education." Nurses who do not have the money, finances or time to attend in person events can find online courses. Online courses may also support the learners learning style. Many continuing education opportunities are paid events, but some are free or low cost.

A variety of organizations offer continuing education for members often at no additional charge other than the membership fee. These organizations include the Healthcare Information and Management Systems Society (HIMSS) (www.himss.org) [4]; the American Medical Informatics Association (AMIA) (www.amia.org) [5], the American Nursing Informatics Association (ANIA) (www.aNIA.org) [6], the University of Maryland Summer Institute in Nursing Informatics (SINI) (http://www.nursing.umaryland.edu/sini/) [7], and the International Medical Informatics Association (www.IMIA.org) [8] with MedInfo and the International Congress in Nursing Informatics.

Specialty nursing organizations are beginning to interweave nursing informatics into their conferences and in webinars. The Association of periOperative Nurses (www.AORN.org) [9] is an example of an organization committed to continuing education and includes informatics content. Check with your specialty organization to see if continuing education in nursing informatics is offered.

There are stand-alone courses for nursing informatics like the Nursing Informatics Boot Camp (https://branded.me/susan-newbold) [10] and OnCourseLearning (http://www.nurse.com/focusedceseries) [11]. The Nursing Informatics Boot Camp is an intensive two day in person course which focuses on current informatics trends and issues in health. It includes content for nurses interested in becoming certified informatics nurses. It is held in various locations, primarily in the U.S.

The OnCourse Learning Nursing Informatics Certification Review Focused CE Series is a comprehensive learning experience that provides an extensive review of the nursing informatics board certification exam. In this six week web-based course, participants learn key concepts of NI including design, maintenance and support. Also, they discover how quality improvement is vital to patient and staff satisfaction from experts in the NI field.

PearlsReview overs a low cost, self paced, web based NI certification review course (http://www.pearlsreview.com/Informatics-Nursing-(RN-BC)) [12]. A Wolters Kluwer Journal – CIN: Computers Informatics Nursing (http://journals.lww.com/cinjournal/) [13] has occasional paid ANCC continuing education articles including a brief examination. See also

http://nursing.ceconnection.com/default [14] to browse other continuing education by Wolters Kluwer.

3. Certification in Nursing and Healthcare Informatics

In the United States (U.S.), the American Nurses Credentialing Center (ANCC), a subsidiary of the American Nurses Association, offers Registered Nurse Board Certified credentials (RN-BC) for nursing informatics professionals who pass a computer-based examination. To qualify for board certification, individuals must be registered nurses with a U.S. license who have completed a baccalaureate degree as well as at least 30 hours of continuing education in nursing informatics within the last three years. There is a newly announced option for international nurses to become certified by the ANCC. The ANCC certification is valid for five years, and the nurse is required to complete professional development courses with a minimum of 75 contact hours and one or more of the eight renewal categories with 1000 practice hours or retake the examination in order to renew. For further information on the ANCC certification, see http://nursecredentialing.org/InformaticsNursing [15].

Certification in nursing informatics has been available since 1995 with 1837 nurses certified by the ANCC as of December 31, 2015 (http://www.nursecredentialing.org/Certification/FacultyEducators/FacultyCategory/Statistics/2015-CertificationStatistics.pdf) [16]. In addition to certification, an Informatics Nurse can seek a certificate, master's degree, post master's degree, doctorate of nursing practice (DNP), or doctor of philosophy (PhD) in Nursing Informatics. The ANCC certification is the most prevalent certification for informatics nurses, but others are available and viable. See Table 1 for a list of Potential Certifications for the Informatics Nurse. Nurses can be certified by The American Health Information Management Association (AHIMA), the ANCC, AMIA, Healthcare Information and Management Systems Society (HIMSS), Health IT Certification, LLC, the National Association for Healthcare Quality or the Project Management Institute (PMI).

4. Continuing Education and Certification in Development

The publishers of the free Online Journal of Nursing Informatics (http://www.himss.org/ojni) are currently exploring the possibility of offering CE credit. This could be another source of free or low cost continuing education in informatics.

The United States Government contracted with seven universities to update health information technology education previously offered by community colleges called the National Health IT Workforce Curriculum. In addition, new content has been added in the areas of population health, care coordination and interoperable health IT systems, value-based care, patient-centered care, and healthcare data analytics. Updated materials and newly developed materials will be available June 2017 at https://www.healthit.gov/providers-professionals/workforce-development-programs. This content is offered by five universities and two colleges at no charge and offers a

This content is offered by five universities and two colleges at no charge and offers a certificate of completion.

Table 1. Potential Certifications for the Informatics Nurse

Certification & Reference	Requirements	Topics		Cost
American Nurses Credentialing Center (ANCC) Nursing	RN License Hold a current, active RN license in a state or territory of the United States or hold the	For full outline see http://www.nursecredentialing.org/Informatics- TCO2014	•	\$270 Member American Nurses Association \$395 non member
Informatics http://nursecredentialing.org/ InformaticsNursing	professional, legally recognized equivalent in another country. • Apply from Outside the U.S. Additional requirements for candidates outside the U.S.	I. Foundations of Practice (47.33% or 71 questions) A. Professional Practice B. Models and Theories C. Rules, Regulations, and Requirements		Valid 5 years then recertification
	 Master's, Postgraduate, or Doctoral Degree Hold a bachelor's or higher degree in nursing or a bachelor's degree in a relevant field. Have practiced the equivalent of 2 years full-time as a registered nurse. Have completed 30 hours of continuing education in informatics nursing within the last 3 years. Meet one of the following practice hour requirements: Have practiced a minimum of 2,000 hours in informatics nursing within the last 3 years. Have practiced a minimum of 1,000 hours in informatics nursing in the last 3 years and completed a minimum of 12 semester hours of academic credit in informatics 	II. System Design Life Cycle (26.00% or 39 questions) A. Planning and Analysis B. Designing and Building C. Implementing and Testing D. Evaluating, Maintaining, and Supporting III. Data Management and Health Care Technology (26.67% or 40 questions) A. Data Standards B. Data Management C. Data Transformation D. Hardware, Software, and Peripherals		

Certification & Reference	Requirements	Topics	Cost
	courses that are part of a graduate-level		
	informatics nursing program.		
	 Have completed a graduate program in 		
	informatics nursing containing a minimum		
	of 200 hours of faculty-supervised		
	practicum in informatics nursing.		
Healthcare Information and	High School Diploma or equivalent	I. General	Y 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Management Systems		Organizational Environment	HIMSS Individual Organizational
Society (HIMSS)		Technology Environment	Affiliate Member \$140 U.S.
		II. Healthcare Information and Systems	Y 77 (00 P 1 0
Certified Associate in		Management	HIMSS Regular, Corporate or
Healthcare Information and		Analysis	Student Member \$175 U.S.
Management Systems		Design	N
(CAHIMS)		Selection, Implementation, Support, and	Non-Member \$225 U.S.
1 // 1: // 14		Maintenance	
http://www.himss.org/health		Testing and Evaluation	
-it-certification/cahims		Privacy and Security III. Administration	
		Leadership Support	
Healthcare Information and	Eligibility for the CPHIMS Examination	Management Support I. General	HIMSS Individual Organizational
Management Systems	requires fulfilling one (1) of the following	Organizational Environment	Affiliate Member \$270 U.S.
Society (HIMSS)	requirements:	Technology Environment	Attitude Member \$270 U.S.
society (HIMSS)	Baccalaureate degree from an accredited	II. Healthcare Information and Systems	HIMSS Regular, Corporate or
Certified Professional in	college or university plus five (5) years of	Management Management	Student Member \$300 U.S.
Healthcare Information and	information and management systems	Analysis	Student Weinber \$500 O.S.
Management Systems	experience, three (3) of those years in a	Design	Non-Member \$375 U.S.
(CPHIMS)	healthcare setting.	Selection, Implementation, Support, and	Tron Member \$575 C.S.
(Cl linvis)	Graduate degree or higher from an accredited	Maintenance	
	college or university plus three (3) years of	Testing and Evaluation	
http://www.himss.org/health	information and management systems	Privacy and Security	
-it-certification/cphims	experience, two (2) of those years in a	III. Administration	
	healthcare setting	Leadership Support	

Certification & Reference	Requirements	Topics	Cost
		Management Support	
Project Management	Prerequisite Skills:	Exam Content Outline ©2015	Computer-based exams:
Institute (PMI)	• Four-year degree, 4,500 hours in leading and		PMI member: \$405 USD (retake \$275)
, ,	directing projects, and 35 hours of project	Domain	Non-PMI member: \$555 USD (retake \$375)
Project Management	management education	Percentage of Items on Test	
Certifications	OR	-	Paper-based exams:
	 Secondary degree (high school diploma, 	I. Initiating 13%	PMI member: \$250 USD (retake \$150)
Project Management	associate's degree, or equivalent), 7,500 hours	II. Planning 24%	Non-PMI member: \$400 USD (retake \$300)
Professional (PMP®)	leading and directing projects, and 35 hours of	III Executing 31%	
	project management education	IV. Monitoring and Controlling 25%	
http://www.pmi.org/Certific		V. Closing 7%	
ation/Project-Management-			
Professional-PMP.aspx		Total 100%	

Health IT Certification, LLC	No specific educational or experiential	Core Curricula for all exams:	Each examination \$495
,	requirements for taking the CPHIT, CPEHR,	C-I. Overview of Health IT	
http://www.healthitcertificati	CPHIE or CPORA certification examinations.	A. Flow and Nature of Data in the Health Care	Two and a half day Curriculum Training
on.com/overview.html	It is recommended that individuals either have	Delivery System	Only for CPHIT, CPEHR, and CPHIE:
	healthcare experience with plans to participate	B. Definition of Terms	\$1,495
Certified Professional in	in health information technology (HIT),	C. Conceptual Models of HIT, EHR, e-Rx,	
Health Information	electronic health record (EHR), health	Administrative Simplification, and HIE	Two day Curriculum Training Only for
Technology (CPHIT)	information exchange (HIE) and/or operating	D. Current Status of Adoption of EHR, personal	
	rules administration (ORA) acquisition/	health records (PHR), Transactions, and HIE	
Certified Professional in	implementation, use, and operations; or have	in Various Health-related Settings	
Electronic Health Records	information system experience with the intent	C-II. Legal and Regulatory Aspects of Health IT	
(CPEHR)	of assisting healthcare organizations acquire	A. Sources of Law and Standards	
	and deploy an HIT, EHR, HIE or ORA.	B. Legal and Evidentiary Aspects	
Certified Professional in		C. Authentication	
Health Information		D. Ethical Aspects of Health IT	
Exchange (CPHIE)		C-III. Goal Setting & Change Management for	
		Health IT	

Certification & Reference	Requirements	Topics	Cost
Certified Professional in	•	A. Strategic Planning/Migration Path	
Operating Rules		B. Visioning and Readiness Assessment	
Administration (CPORA)		C. Goal Setting	
		D. Change Management Principles and	
		Strategies	
		C-IV. Workflow & Process Improvement for Health	
		IT	
		A. Workflow and Process Improvement for	
		Clinical Transformation	
		B. Workflow and Process Management	
		C. Workflow and Process Analysis	
		D. Workflow and Process Redesign	
		E. Complementary Techniques to Support	
		Workflow and Process Improvement	
		Additional curricula depending upon the	
		examination.	
National Association for	Self-assess readiness to take the examination.	Quality Leadership and Structure (20 Items)	NAHQ Member: \$399
Healthcare Quality (NAHQ)	Two years of experience suggested.	A. Leadership	Nonmember: \$469
	Two years of emperiones suggested.	B. Structure	Troiming of the second
Certified Professional in		2. Information Management (25 Items)	
Healthcare Quality®		A. Design and Data Collection	
(CPHQ)		B. Measurement and Analysis	
		3. Performance Measurement and Process	
http://www.nahq.org/certify/		Improvement (52 Items)	
content/index.html		A. Planning	
		B. Implementation and Evaluation	
		C. Education and Training	
		D.C. : .:	

D. Communication
4. Patient Safety (28 Items)
A. Assessment and Planning

B. Implementation and Evaluation

Certification & Reference	Requirements	Topics	Cost
The American Health Information Management Association (AHIMA)	RHIA applicants must meet one of the following eligibility requirements: Successfully complete the academic requirements, at the baccalaureate level, of an	 Data Content, Structure & Standards (Information Governance) (18–22%) Information Protection: Access, Disclosure, Archival, Privacy & Security (23–27%) 	\$299 for members
Registered Health	HIM program accredited by the Commission on	3. Informatics, Analytics & Data Use (22–26%)	
Information Administrator	Accreditation for Health Informatics and	4. Revenue Management (12–16%)	
(RHIA®)	Information Management Education (CAHIIM). OR •Graduate from an HIM program approved	5. Leadership (12–16%)	
http://www.ahima.org/certifi	by a foreign association with which AHIMA has		
cation/RHIA	a reciprocity agreement. ²		
	The academic qualifications of each		
	candidate will be verified before a candidate is		
	deemed eligible to take the examination. All		
	first-time applicants must submit an official		
	transcript from their college or university.		
The American Health	None required.	See the candidate guide for the specific exam	\$299 each examination
Information Management		blueprint for the examination in question.	
Association (AHIMA) Certified Healthcare		http://www.ahima.org/~/media/AHIMA/Files/Certif	
Technology Specialist		ication/CHTS%20Candidate%20Guide.ashx	
(CHTS) Exams		Tourish CITTS / V2 o Culturature / V2 o Culturature	
http://www.ahima.org/certifi			
cation/chts			
Six focus areas:			
1. Clinician/Practitioner			
Consultant (CHTS-CP) 2. Practice Workflow and			
Information Management			
Redesign Specialist			
(CHTS-PW)			
3. Implementation Manager			

Certification & Reference	Requirements	Topics	Cost
(CHTS-IM)			
4. Implementation Support			
Specialist (CHTS-IS)			
5. Technical/Software			
Support Staff (CHTS-TS)			
6.Trainer (CHTS-TR)			
http://www.ahima.org/certifi			
cation/chts			
American Medical	1) Practice focus on information and knowledge	In development November 2016.	In development November 2016.
Informatics Association,	problems that directly impact the practice of		
www.amia.org	healthcare, public health, and personal health,		
Advanced Health	2) Education in primary health fields and health		
Informatics Certification	informatics at the graduate level, and, 3)		
(AHIC)	Significant experience in health informatics		
[In development November	establishing an advanced level of real-world		
2016]	accomplishment.		

AMIA is developing an Advanced Health Informatics Certification (AHIC) (https://www.amia.org/advanced-health-informatics-certification) which is thought to include nurses for an advanced level certification not offered by the ANCC. According to AMIA, the certification is intended for informatics professionals representing the spectrum of primary disciplines. Eligibility requirements include a practice focus, education, and significant experience in health informatics.

5. Conclusion

The ANA Scope and Standards of Practice: Nursing Informatics [2] encourages lifelong learning for self and others related to informatics. There are many opportunities for nurses for continuing education in healthcare information technology. There are also several opportunities for informatics nurses to seek voluntary certification.

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NOTE Other online reference links are available in Table 1.